

**Counseling and Human Services Department
Graduate Programs Assessment Map**

Program Learning Objectives- PLOs	Three Year Assessment Cycle	Summative Program Measures:	Benchmarks for Students: (In Development)	Assessment Reports	ACTION PLANS:
1. PROFESSIONAL COUNSELOR DISPOSITIONS: Demonstrate master's level professional counseling dispositions including the following [ILO 1]	Year 2 (2015-2016), (2018-2019)	Internship Final Evaluation - Counselor Disposition Form	To Be Determined by Assesment Action Committee (AAC)	See PLO Report 1 - Fall 2015	Link to Report
2. THEORETICAL: Demonstrate master's level theoretical knowledge and competencies in the following counseling domains: [ILO 2]	Year 2 (2015-2016), (2018-2019)	Counselor Preparation Comprehensive Examination (CPCE)	Students must score greater than or equal to one standard deviation below the national mean for that test administration to pass the exam.	See PLO 2 Report - Fall 2015	Link to Report
3. PRACTICE: Demonstrate, apply, and evaluate master's level theoretical knowledge and competencies in clinical practice with respect to the following counseling modalities: [ILO 3,4]	Year 1 (2014-2015), (2017-2018)	Final Practicum Competency Checklist	83% of students have an average of 3.0 on all scales on the Final Practicum Competency Scales specific to the appropriate program	See PLO 3 Report - Fall 2012-Spring 2014	Link to Report

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<p>4. USE OF RESEARCH AND PROGRAM EVALUATION TO INFORM PROFESSIONAL COUNSELING PRACTICE: Students will: formulate, conduct, and evaluate master's level research procedure and assessment processes. [ILO 3,4]</p>	<p>Year 1 (2014-2015), (2017-2018),</p>	<p>Research Proposal, Journal Article Critiques, Final Exam, (COUN 505) for CMHC and RC or Action Research Case Study (COUN 535) and Comprehensive School Counseling Program Plan (COUN 533) for SC</p>	<p>To Be Determined by Assessment Action Committee (AAC)</p>	<p>See PLO 4 Reports - Fall 2013-Fall 2014</p>	<p>Link to Report</p>
<p>5. PROGRAM SPECIFIC ROLES</p>					
<p><u>Clinical Mental Health Counseling</u> (CMHC) Demonstrate knowledge pertaining to the provision of evidence-based clinical mental health counseling services that enhance the emotional, cognitive, behavioral, relational, and spiritual well-being of individuals, families, and groups seeking help with either everyday life concerns or significant challenges</p>	<p>Year 3 (2016-2017), (2019-2020)</p>	<p>To Be Determined by Assessment Action Committee (AAC)</p>	<p>To Be Determined by Assessment Action Committee (AAC)</p>	<p>To Be Assessed 2016- 2017 Academic Year</p>	

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<u>Rehabilitation Counseling (RC)</u> Apply the specialized knowledge, skills, and attitudes to identify and implement evidence-based practices in collaboration with individuals who live with disabilities to achieve their personal, social, psychological, and vocational goals	Year 3 (2016-2017), (2019-2020)	To Be Determined by Assessment Action Committee (AAC)	To Be Determined by Assessment Action Committee (AAC)	To Be Assessed 2016-2017 Academic Year	
<u>School Counseling (SC)</u> Design, develop, and implement all aspects of the ASCA National Model	Year 3 (2016-2017), (2019-2020)	School Counseling PRAXIS Exam	To Be Determined by Assessment Action Committee (AAC)	To Be Assessed 2016-2017 Academic Year	

Key
 Standards Work
 Group
 Assessment Action
 Committee (AAC)

Counseling and
 Human Services (CHS)

Clinical Mental Health
 Counseling (CMHC)
 Rehabilitation
 Counseling (RC)

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School Counseling
(SC)